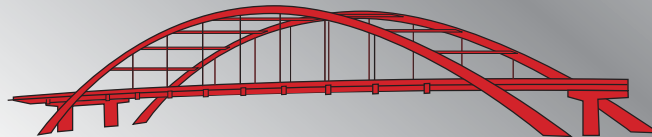




# Reading

THE BRIDGE TO THE FUTURE



26th Southeast IRA Regional Conference  
**NASHVILLE, TENNESSEE**  
DECEMBER 7-10, 2008

## GENERAL INFORMATION AND GUIDELINES

### Criteria used for reviewing proposals include the following:

1. Relevance of topic to conference strand
2. Quality and clarity of proposal
3. Implications for theory and practice
4. Organization and clear method of presentation

### Disqualifying factors include the following:

1. The promotion of commercial materials or programs (An exhibitor strand is available to exhibiting companies. Further details are available at [www.reading.org](http://www.reading.org))
2. Content unrelated to literacy
3. Failure to complete the proposal according to the guidelines

### Proposals must be received by March 31, 2008

Submitters will be notified of the program committee's decision by May 30, 2008.

### Mail **THREE** copies of the proposal and related materials to:

#### 26th Southeast IRA Regional Conference

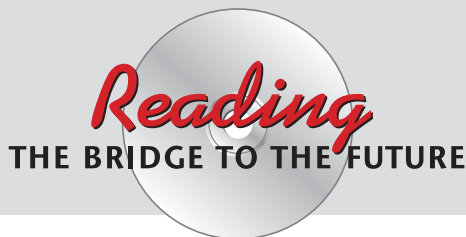
International Reading Association  
PO Box 8139  
Newark, DE 19714-8139

Street address for special handling:  
800 Barksdale Road  
Newark, DE 19711-3269

The International Reading Association (IRA) is now hosting "continued" or "linked" professional development for reading educators via a series of sessions to be held at IRA Regional Conferences and the Annual Convention. Go to [www.reading.org](http://www.reading.org) for more information.



**CALL FOR PROGRAM PROPOSALS**



**I. Person Submitting Proposal**

\_\_\_\_\_  
 Last Name First Name

\_\_\_\_\_  
 Preferred Mailing Address

\_\_\_\_\_  
 City State Zip Code

\_\_\_\_\_  
 Institutional Affiliation including city and state (as you wish it to appear in the program book)

\_\_\_\_\_  
 E-mail address (required for contact purposes)

\_\_\_\_\_  
 Telephone Number (Home) (Business) Fax Number

\_\_\_\_\_  
 International Reading Association Membership Number

**II. Additional Presenters**

Please attach a list with names, address, institutional affiliation, city, and state for each additional presenter. Secure advance permission from each individual. It is the submitter's responsibility to correspond with the individuals on their panel.

**III. Program Format**

- Session (60 minutes) Sessions provide an overview of a given specific topic
- Workshop (90 minutes) Workshops use an interactive format and audience participation
- Symposium (120 minutes) Symposia allow several speakers to deliver short addresses on a common topic and interact with each other and the audience

**IV. Title of Presentation (as you wish it to appear in the program book)**

\_\_\_\_\_

**V. Program Description**

On an attached sheet indicate a 25–30 word description as you wish it to appear in the program book.

**VI. Proposal Abstract**

On an attached sheet, please provide a description of the proposed presentation. The description should not exceed 250 words and should be organized around the following headings:

1. Objectives    2. Content    3. Methods of presentation

**VII. Conference Strands (indicate *one* topic which best relates to your presentation)**

- Pre-K and Beginning Reader/Literacy**—Includes all areas of early literacy such as phonological awareness, concepts of print, oral language, vocabulary development, comprehension, word identification, and teaching strategies for this level of learners.
- Elementary Literacy**—Includes all areas of comprehension, vocabulary development, critical reading, content area reading, and metacognition for learners at this level.
- Middle and High School Literacy**—Includes comprehension, word study, vocabulary development, content area reading, critical reading, study strategies, and metacognition for learners at this level.
- Differentiated Instruction**—Includes teaching and assessment strategies for early intervention and addressing the needs of English-language learners, special needs learners, and struggling readers at all levels.
- Technology With Literacy Standards (ELL, Assessment, and Struggling)**—Includes instructional strategies and applications of technology and media as they relate to literacy for all learners.

**VIII. Learner Age Level**

Indicate the age range of learners emphasized in your presentation. *For example, if your presentation focuses on early literacy, you might select "<4 years" as the minimum and "7" as the maximum. If the focus is teacher education at the undergraduate level, you might select "undergraduate university" as both the minimum and maximum.*

Learner Age (minimum) \_\_\_\_\_ to \_\_\_\_\_ (maximum)  
*(select from <4 years through 18 years, undergraduate, graduate/university, adult)*

**IX. Intended Audience (indicate all those who may benefit)**

- Administrators     Librarians/Media Specialist     Teacher Educators
- Classroom Teachers     Reading Specialists     Title I Teachers
- ELL Teachers     Special Education Teachers     Undergraduate or graduate students
- All conferees

**X. Audiovisual Equipment**

The conference organizers will provide overhead projectors and screens, as needed. Participants requesting additional audiovisual equipment for their presentation will be required to cover the rental cost. Please indicate if you will need an overhead projector.

**XI. Signature of Agreement**

On behalf of the presenter(s) listed in this proposal, I (we) understand I (we) must preregister for the conference and are responsible for all conference registration fees and other expenses.

Signature of Submitter \_\_\_\_\_ Date \_\_\_\_\_